**Discipline entry-points**

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| Accountability and ethics | Alternative Futures |
| Biodiversity | Citizenship, democracy, governance |
| Community resilience | Consumerism and ethical trade |
| Corporate social responsibility, business ethics | Cultural diversity and equality |
| Cultural heritage | Ecosystems and ecological principles |
| Education /educational theory | Employability |
| Food security | Globalisation of trade |
| Health and well-being | Human rights |
| Intercultural understanding | Internationalisation |
| Landscape | Leadership and managing change |
| Learning organisations and communities | Sustainable Development Goals |
| Natural resources management | Peace, security, conflict resolution |
| Pollution | Poverty |
| Quality Management, Environmental Management Systems | Climate change |
| Rural and urban development | Social justice |
| Waste, Water, Energy | [Your own idea here] |
| [Your own idea here] | [Your own idea here] |

**Teaching and Learning activities**

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| Create an online discussion forum where students can discuss sustainability-related content | Debate sessions on a sustainability topic, can involve elements of role play |
| Deliver a lecture about sustainability-related content in your discipline | Discuss papers with sustainability themes |
| Explore sustainability themes in fieldwork | Get students to write blog posts on sustainability-related topics |
| Go outdoors to teach (e.g., plant identification in biology, mindfulness in psychology) | Have students create a video or podcast with a sustainability theme |
| Have students do reflective journaling about sustainability-related content | Have students do sustainability-related brainstorming (creatively coming up with different ideas related to a question or topic) |
| Have students do sustainability-related concept mapping (mapping the relationships between different concepts) | Have students write an essay on a sustainability-related topic |
| Invite sustainability-related external speakers | Lead a community walkthrough (a method where a group walks through an area to make observations to explore how communities could be improved) |
| Sustainability-themed problem-based learning exercises (students collaboratively solving challenging, open-ended problems and reflecting on their experiences) | Student-led lectures |
| Use case studies to illustrate a sustainability topic | Use sustainability-related examples to illustrate concepts or theories from your discipline |
| Use sustainability-related data sets for skill-based practical sessions | [Your own idea here] |
| [Your own idea here] | [Your own idea here] |

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